

Appendix

Exercise 2 – Introduction & Summary

Suggested duration: 5 min

1. Learning aim of the task: students learn new vocabulary and listen to detailed information on colonialism using the example of the Congo.
2. Short description of the task: The teacher does a short introduction and uses the previously presented images to locate the theme of the class. New vocabulary can be introduced.
3. Prerequisites: This is the introductory exercise. The teachers can either start with exercise (1+2), which belong together, or use the core task (3) as an introduction to the subject instead.
4. Required materials: Teachers need to prepare a laptop and projector, as well as their introduction.
5. Main student activity/output: listening and language practice (vocabulary).
6. Key skill involved: listening.
7. Primary texts used: Twain, Mark: *King Leopold's Soliloquy*, Philadelphia 1905.
8. Secondary Sources: Teachers may use the document titled *Background Material* for preparing this intro.
 - Dudgeon, Jeffrey: *Roger Casement - The Black Diaries*, Belfast 2019.
 - Duberman, Martin: *Luminous Traitor: The Just and Daring Life of Roger Casement*, A Biographical Novel, Oakland 2019.