

Task 2: The Irish Language ~half a lesson

1. Learning Aims

- Students are able to define terms unfamiliar to them through their context.
- Students can delineate the significance of Irish Gaelic for Irish national identity according to the poem.
- Students are able to assess how the use of language can shape a national identity.

2. Short Description: Matching Pairs Exercise

The students will receive the full text of the poem to read through so they can get familiar with the language and the context. They will then match the terms to their definitions – they may use a dictionary in case they need help. There are three answers that do not match the terms. The second part of the task is for the students to discuss in pairs how the poem frames Irish Gaelic through the language used.

3. Prerequisites & Required Material

The first task of the unit must be completed before this task. Students should make sure to bring their phones to the lesson for the matching exercise at:

<https://learningapps.org/watch?v=pmzytgs5c21>.

4. Main Type of Student Activity / Output & Key Skills Involved

Language practice: vocabulary and reading comprehension. Reading, speaking, and listening.

5. Sources

Poem:

Casement, Roger. "The Irish Language." *Some Poems of Roger Casement*, ed. Gertrude Perry, Talbot, 1918, pp. 12-13.

Images:

"Litriocht na Gaeilge." *Ask About Ireland*, no date, www.askaboutireland.ie/learning-zone/secondary-students/irish/an-cultur-gaelach/litriocht-na-gaeilge/. Accessed 21 Nov. 2021.