

Cover sheet task 3:

Learning aims:

- The students are able to reflect on their own thoughts and, if necessary, revise an initial impression.
- The students are able to discuss an image and a poem and to understand Casement's importance in the poem.

Description of the task:

The teacher shows the class the image in the Muldoon poem that is depicted below. There should be no context given and the students reflect on what they see and what they imagine when they see the image for three to five minutes and take notes. Then they can discuss their thoughts for five minutes with a classmate and finally some ideas will be collected in class. The students will then read the poem (either in class and different students should read parts of the poem aloud or individually) and again take notes and think about the poem and the discussion questions for five to ten minutes. Discuss the questions and the poem in class. What has changed in the idea of the students about the image they saw in the beginning without context? What new ideas do they have and what ideas maybe stayed the same or were intensified? Collect the ideas in class and discuss about the discussion questions after analyzing the poem with the students.

Prerequisites:

- The core task should be completed so that the students have knowledge on Casement.

Required material:

- A projector to show the image would be helpful. If this is not available, it is also possible to just hand out the first page of the worksheet.

Main type of student activity:

- Reading comprehension (poem)
- Language production (discussion)

Key skills:

- Speaking
- Reading

References:

Primary Source

Muldoon, Paul. "A Clear Signal." *The New York Times* (17 March 1992): 25 (A).