

## Appendix

### Exercise 3 – Core task

Suggested duration: 40 min

1. Learning aim of the task: students can define and identify different literary genres and sources, interpret and summarise texts and analyse literary features and explain it to a second party.
2. Short description of the task: The class is divided into four groups and each group is given a work sheet. Each group will then present their results to the rest of the class.
3. Prerequisites: This is the core task and can also be used on its own.
4. Required materials: Teachers need to print out the work sheets in advance.
5. Main student activity/output: reading comprehension, language practise and language production.
6. Key skill involved: reading.
7. Primary Texts used:
  - Casement, Roger: The Congo Report, 1904 in: O'Sicohain, Seamas and O'Sullivan, Michael (Editor): *The Eyes of Another Race: Roger Casement's Congo Report and 1903 Diary*, Dublin 2003.
  - Casement, Roger: Diaries 1903 in: O'Sicohain, Seamas and O'Sullivan, Michael (Editor): *The Eyes of Another Race: Roger Casement's Congo Report and 1903 Diary*, Dublin 2003.
  - Conrad, Joseph: *Heart of Darkness*, Edinburgh 1899.
  - Twain, Mark: *King Leopold's Soliloquy*, Philadelphia 1905.