

Appendix

Exercise 1 – Introduction

Suggested duration: 10 min

1. Learning aim of the task: students can recall and use existing vocabulary, describe and classify images in the discussion of ideas.
2. Short description of the task: As a taster exercise the pupils are presented with up to three slides without any further info and are asked to describe what they see.
3. Prerequisites: This is the introductory exercise. The teachers can either start with exercise (1+2), which belong together, or use the core task (3) or as an introduction to the subject instead.
4. Required materials: Teachers need to prepare a laptop and projector.
5. Main student activity/output: language practice: vocabulary.
6. Key skill involved: speaking.
7. Image Credits

Slide 1

- Image Left: Twain, Mark: *King Leopolds Soliloquy*, Philadelphia 1905, p.29.
- Image Right Top: A vandalized statue of King Leopold II was set on fire in Antwerp.
(Photo by JONAS Roosens)
URL:
<https://www.forbes.com/sites/suzannerowankelleher/2020/06/04/photos-amid-george-floyd-protests-old-monuments-to-racism-are-coming-down/?sh=3433bd9325b6> (Nov 12, 2021).
- Image Right Bottom: An employee helps to remove the vandalized statue of King Leopold II of Belgium on Tuesday. Getty Images.
URL: <https://www.forbes.com/sites/carlieporterfield/2020/06/30/another-statue-of-king-leopold-ii-comes-down-in-belgium-heres-why/?sh=32bcb7e95550> (Nov 12, 2021).

Slide 2

- Map of the Congo Free State in 1892, User Americanized Encyclopaedia Britannica Vol. 1, Chicago 1892. Africa in 1890 from Perry-Castañeda Library Map Collection: Historical Maps of Africa
URL:
https://en.wikipedia.org/wiki/Atrocities_in_the_Congo_Free_State#/media/File:Kongovrijstaat.jpg, (Nov 12, 2021).