

Task 4: Dunluce Castle, Grammar Task ~half a lesson

1. Learning Aims

- Students are able to identify the correct verb tense.
- Students can interpret the use of different tenses in the poem in connection to its stance on Irish national identity.
- Students are able to formulate their interpretations within a set word count.

2. Short Description: Grammar and Writing Exercise

The students will receive another copy of Casement's "Dunluce Castle". They shall then identify the verbs in the poem and determine their tenses. In a second part, they will have to comment on the speaker's attitude to the Irish national identity in writing using at least three of the verbs and their tenses within 120-150 words.

3. Prerequisites & Required Material

Both the first and the third task must be done before doing this task, as the students need to be familiar with the poem already. There is no additional material needed for this task.

4. Main Type of Student Activity / Output & Key Skills Involved

Language practice: grammar and language production. Reading and writing.

5. Source

Casement, Roger. "Dunluce Castle." In: O'Callaghan, Margaret. "With the Eyes of Another Race, of a People Once Haunted Themselves': Casement, Colonialism and a Remembered Past." *Ireland in Transition, 1867—1921*, ed. D. George Boyce and Alan O'Day, Routledge, 2004, pp. 159-175.