

Information for additional task 2

1. Learning aims for the task

1.1 Historical content

No new information.

1.2 Language skills

- Students are able to employ modal verbs to speculate about Casement's life in the past tense.
- Students are able to compose sentences that are loosely based on their readings of "The Choice" or the short biography by Frank A. Biletz.

2. Short description of the task (what will the students be doing?)

Students will practice the grammar topic of "Modal Verbs for Speculation and Deduction". Students are asked to write six sentences in which they speculate about Roger Casement's life/actions/personality/etc. As a basis for their speculations students should take the short biography by Frank A. Biletz from core task 1 and/or the poem "The Choice" by Dora Sigerson Shorter from additional task 1.

After about 15-20 minutes the teacher should consolidate the task. They can collect sentences from students and use these examples to formulate the grammar structure of such speculative sentences in the past.

3. Time required to complete task

25-30 minutes.

4. Prerequisites

The core task must be completed beforehand.

The additional task 1 should be completed beforehand.

5. Required material

No additional material required.

6. Main type of student activity/output

Language practice: Grammar.

Reading comprehension.

7. Key skill(s) involved

Writing.

8. Primary text referenced

None.

9. Secondary works cited

None.

10. Further reading

Some more information about "Modal Verbs for Speculation and Deduction" can be found in the student textbook *Ready for First* by Roy Norris. This might be relevant if one wants to know which modal verbs express a possibility and which express certainty, and to know which verb form is used after the modal verbs.

Norris, Roy. *Ready for First: Coursebook with eBook and Key*. London: Macmillan Education, 2013.