

# JEAN-YVES TARANGER

Phd. Candidate in Social and Cultural Anthropology  
UZH

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## Education History

### **Phd Candidate in Social Anthropology, Dept. of Social Anthropology and Cultural Studies**

Institution: University of Zurich

*Starting February 2024 - Expected graduation 2028*

- *Grant from the Swiss National Science Foundation for research project “Saving brains: Applying Ethnography to Early Childhood Interventions in the Global South”*

### **Masters of Arts, in Anthropology and Education**

Institution: Teachers College, Columbia University, New York.

*Year of Graduation: Spring 2022*

- Zankel Fellowship recipient to teach at a Public High School in NYC for the 2020-2021 academic year.
- Fellow at the Institute for Personal and Social Evolution at the Advanced Consortium on Cooperation, Conflict, and Complexity, Earth Institute, Columbia University, Winter 2020.
- Mexican National Board for the study of Humanities Science and Technology (CONAHCYT) International Scholarship for Outstanding Students.
- Lambros Comitas Anthropology Research Fund in 2020.
- Margaret Mead Fellowship by the Faculty of Anthropology and Education, department of International and Transcultural Studies, Teachers College, Columbia University.

### **Bachelors of Education in History and Geography**

Institution: McGill University, Montreal.

*Year of Graduation: 2018.*

- Student Assistant for Associate Professor Daviken Studnicki -Gizbert, Dept. History
- History and Geography courses with an emphasis on First Nations of Canada.
- 4 Field experiences in Québec at different Bilingual Secondary Schools.
  - 1st field experience based on observation of teachers and students, Montreal.
  - 2nd field experience at *Centennial School*, student-teacher, Montreal.
  - 3rd field experience at *The Study*, student-teacher, Montreal.
  - **4th field experience at Jaanimmarik Secondary School, Kuujuaq, Nunavik.**

Awarded with

- *Kativik School Board Grant for Student Teachers* by McGill's office of First Nations and Inuit Education.



## Field Studies

### **McGill's East Africa Field Study Semesters Kenya, Uganda, Tanzania - Winter 2018**

- A full semester of credits in anthropology and biology with two courses on participant observation, theoretical interpretation, and thorough discussions of the ecological and cultural dynamics.

### **McGill's Panama Field Study Semester - Winter 2016**

- A semester exploring neotropical environments, agriculture and human geography.
- Independent research project that documented the excessive use of agrochemicals in banana plantations and their impacts on neighbouring communities in association with the Center for the Study of Environmental Impact CIAM Panama.
  - Used the software *Qualtrics* to conduct 49 questionnaires and 9 semi-structured filmed interviews.



## Work Experience

### **Lycée Français de Zurich (LFZ), Dübendorf Switzerland, September 2023 - January 2024**

- Administrative position
- Secondary and High School Teaching Assistant

### **Centro Escolar de Desarrollo Infantil Ignacio Zaragoza, Mexico City, August 2022- July 2023.**

- Full time administrative for daycare belonging to the Mexican Ministry of Health from the Mexican Institute of Social Insurance (Instituto Mexicano del Seguro Social IMSS)
- Full immersion in the normative framework that regulates the establishment and operation of publicly funded daycares for Mexican Workers.
- Developed and operated a marketing strategy (Meta, Google) to expand the access to working population.



## Volunteer experience

### **Summer Program Director at The Instituto de Estudios de Bachillerato del Estado de Oaxaca, Mexico, July and August 2014-2018**

- Started a summer school program at the IEBO high school in Santo Tomas Ocotepc a Mixtec indigenous community and took groups of 6 University students from McGill University to participate in the project over the summer months. Provided education to more than 250 students over the 4 years that the project lasted.
- Established a partnership with the Mexican Institute of History and Anthropology (INAH) to develop a curriculum based on the community's historical archives.
- Successfully fundraised to finance the program.

Awarded with

- Walter and Mary Marsh Scholarship, & Pauline Smith Grant by McGill 's Faculty of Education

Awarded with

- Laboratories without borders Award & Mobility Award by the Faculty of Environment

Awarded with

- McBurney Latin America Fellowship by McGill's Institute for Health and Social Policy for 4 consecutive years.
- Forces Avenir Award, Mutual Aid, Peace and Justice by Des Jardins Bank.